

Ian A. Rigby

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Education

Ph.D., Linguistics, University of Southern California	Expected, 2023
M.A., Linguistics, University of Southern California Title: <i>Structure, Gender, & Information: A Multivariate Account of English Name Blends</i> Committee: Stephanie Shih, Ph.D. (Chair), Elsi Kaiser, Ph.D., Deniz Rudin, Ph.D.	2020
University of California, Los Angeles B.A., Psychology, <i>magna cum laude</i>	2017
MiraCosta College A.A., Liberal Arts with an Emphasis in Mathematics and Science A.A., French A.A., Sociology	2015

Papers

- Harris, J., Rich, S., & **Rigby, I.** (2020). Contextual constraint and lexical competition: The misperception hypothesis revisited. *Journal of Experimental Psychology: Human Perception and Performance*.
- Yacovone, A., **Rigby, I.**, & Omaki, A. (2020). Children's comprehension and repair of garden-path wh-questions. *Language Acquisition* 27(4), 363-396.

Conference Presentations

- Rigby, I.** *Factors of Source-Word Ordering in English Name Blends*. Poster to be presented at Architectures and Mechanisms for Language Processing (AMLaP). Université de Paris, September 2-4th, 2021.
- Rigby, I.** & Kaiser, E. *Effects of Sound Symbolism on Shape-Based Ambiguity*. Poster to be presented at Architectures and Mechanisms for Language Processing (AMLaP). Université de Paris, September 2-4th, 2021.
- Rigby, I.** & Kaiser, E. *Sound Symbolism Modulates the Resolution of Visual Ambiguity*. Poster presented at the 4th California Annual Meeting of Psycholinguistics. University of California, Irvine, May 22nd, 2021.
- Rigby, I.** *Gender and Source-Word Ordering in English Name Blends*. Poster presented at the 95th Annual Meeting of the Linguistic Society of America, January 7th, 2021
- Atkinson, E., **Rigby, I.**, Shapiro, N.T., Woo, B., & Omaki, A. 2018. *Syntactic adaptation effects do not transfer across tasks*. The 31st Annual CUNY Conference on Human Sentence Processing. University of California, Davis. March 17th, 2018.
- Rigby, I.**, Atagi, N., Bushmakina, M., & Sandhofer, C. *Categorical fluency & bilingualism*. Poster presented at The Symposium on Cognitive and Language Development, San Diego, CA, May 13th, 2017.
- Rigby, I.**, Atagi, N., Bushmakina, M., & Sandhofer, C. *Semantic fluency in bilingual and monolingual children*. Poster presented at The 26th Annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA, May 5th, 2017.

5. **Rigby, I.**, Kline, N., Atagi, N., Bushmakin, M., & Sandhofer, C. *Semantic fluency in children*. Poster presented at The 16th Annual Psi Chi Whittier Undergraduate Research Conference, Whittier, CA, April 22nd, 2017.
4. Kline, N., **Rigby, I.**, Atagi, N., Bushmakin, M., & Sandhofer, C. *The effects of bilingualism on childhood semantic fluency*. Poster presented at The 16th Annual Psi Chi Whittier Undergraduate Research Conference, Whittier, CA, April 22nd, 2017.
3. Harris, J., Rich, S., & **Rigby, I.** *Predictability and misperception: An eye movement and ex-Gaussian analysis*. Poster presented at The 30th Annual CUNY Conference on Human Sentence Processing, Boston, MA, March 30–April 1, 2017.
2. **Rigby, I.** *The genetics of language*. Paper presented at The 8th Annual Bay Area Honors Consortium, Stanford, CA, May 2nd, 2015.
1. **Rigby, I.** *The genetic underpinnings of speech & language and the evolutionary implications*. Paper presented at The 15th annual HTTC Student Research Conference, Irvine, CA, March 25th, 2015.

Teaching

Teaching Assistant, Linguistics 285: Human Language & Technology Fall 2020 - Spring 2021
Teaching Assistant, Linguistics 275: Language & Mind Fall, 2019

Research Experience

Lab Manager for Akira Omaki at the University of Washington

1 year: duties included managing the Language Development and Processing Lab, running eye-tracking experiments that investigated syntactic processing in adults and children, and analyzing behavioral data in R.

Research Assistant for Jesse Harris at UCLA

5 quarters: duties included running subjects through eye-tracking and self paced reading paradigms, training 5 undergraduate students on experimental protocol, and collaborating on a project that tested lexical retrieval in online processing as a function of sentence context.

Research Assistant & PROPS Scholar for Catherine Sandhofer at UCLA

3 quarters: conducted an independent study examining bilingualism's effect on childhood semantic fluency, collected child data across the greater Los Angeles area, and analyzed data in SPSS.

Research Assistant for Alcino Silva at UCLA

4 quarters: performed GCaMP injection surgeries in murine retrosplenial cortices to investigate the molecular mechanisms of memory & enacted fear conditioning protocols.

Awards, Grants, & Scholarships

Conference Travel Grant, UCLA	2017
PROPS Research Grant, UCLA	2017
Ingram Scholarship, UCLA	2015
Alumni Scholarship, UCLA	2015

Service

Event Coordinator, Dept. of Linguistics, USC 2019
Organizing Committee, *2nd California Meeting on Psycholinguistics* 2018

Other Experience

Endangered Language Documentation, Ladin June, 2019
University of Bolzano
Fassa Valley, Trentino, Italy

Miscellaneous

Markup: HTML/CSS, LaTeX
Programming Languages: R, Python
Data presentation and analysis: Experiment Builder, Audacity, Praat, IbexFarm